Quinter Public Schools USD 293 Official Minutes of Regular Board Meeting October 9, 2017

Call to Order:

President Aaron Betz called the Regular Board of Education meeting to order at 7:01 P.M. In attendance were Travis Hargitt, Robert Herl, Dave Polifka, and Shane Mann. Members not in attendance were Giovani Caasi and Tara Thornburg. Also attending were Supt./Princ. Kari Kephart; Principal Toby Countryman; Clerk Evone Waggoner; Teacher John Crist; Patrons Angela Shepard, Carmen Simon, and 360 Energy Engineer Jacob Hurla.

Approval of Agenda: Motion to approve the agenda. Mann/Polifka (m/s/c 4-0)

Approval of Minutes: Motion to approve the regular board of education meeting minutes of September 11, 2017. Polifka/Herl

(m/s/c 4-0)

Approval of Bills: Motion to approve bill checks #22374 thru 22440. Herl/Mann (m/s/c 4-0)

AD Report:

Quinter dropped down to division II in KSHSAA classification and eight-man football dropped to Division II for the next two year cycle. Sub-State volleyball will be at Palco on Saturday, October 21st at 2:00 pm. Regional Cross Country will be at Tribune on Saturday, October 21st. Cross Country girls start at 10:30 am and boys will start at 11:50 am.

Information Report:

Jacob Hurla from 360 Energy Engineers presented information on a potential phase III project at the grade school.

QTA Report:

None

STUCO Report:

None

Site Council Reports:

Shane Mann presented the joint Site Council Report.

PDC Reports:

Toby Countryman presented the PDC Report.

NKESC Report:

Aaron Betz presented the NKESC Report.

Transportation Report:

Bus bid was opened by Aaron Betz and was rejected by the BOE. Arlan is still working on bid specs for a new activity bus. Capital outlay funding was reviewed by Mrs. Kephart.

Information Report:

Travis Hargitt entered the Board of Education meeting at 7:40 PM.

Grade School Building Report:

October is anti-bullying awareness month. District staff received annual bullying training at the in-service today. Mrs. Kephart and Monica Countryman started character lessons this month to provide additional collaboration time for classroom teachers. Grade school is having to use substitutes more frequently to cover teachers coaching junior high sports. Parent/Teacher conferences will be held the evenings of October 23rd and 24th. Western Plains Art Association Performance October 16th. Wheatland and Grinnell grade school students have been invited to attend the performance. Six Quinter grade school students will be attending a Gifted seminar at NKESC on October 25th.

Junior-Senior School Building Report:

Fitness Center approved to host a soup supper at the high school on February 6th as long as they are done by 6:00 pm. Offered an assistant basketball coaching position to Eric Rucker pending BOE Approval. October is anti-bullying awareness month. Mrs. Countryman is working with the art teacher doing an anti-bullying poster contest. ACT test given on October 2nd. Mr. Countryman thanked the City of Quinter for letting the school use its building. QJSH is using several substitutes due to absences/scheduling conflicts. Evaluations are in progress. Building projects: Junior varsity gym leaked again, but the floor was not damaged this time; roof needs replaced over the math room and lights in the auditorium are being replaced with more efficient lights. Some additional projects are: some doors need replaced, update sound system in the gym, reupholstering seats in auditorium and a security system. Friday is the end of the first nine weeks of school.

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All-School Building Report:

Mrs. Kephart reported on an IPS Road Show meeting that she, Toby, and Monica Countryman attended. At the October in-service staff received mental health training, worked on Accreditation, and a framework for College and Careers K-12. The State average success rating for students after graduation is 45% and the success rate for Quinter is currently 42%, goal is to get to 75% by 2026.

Superintendent's Report:

The Kansas State Supreme Court ruled that the state failed to meet adequacy of funding. The current bill is good through June 30th. KSDE met with districts who have high cash balances and told them to work on a plan to reduce their cash balances to 15% or less. Quinter's cash balances are 10% or lower. Mrs. Kephart presented USD 293's bullying plan for re-approval to coincide with the current bullying policy. Mrs. Kephart attended a presentation with consulting services being offered through KASB on health insurance. Negotiations team had discussed the district explore other options for health insurance before signing another three year contract with the State Plan. Current State Plan contract will be up for renewal on January of 2019.

Action Items:

Motion to approve the Bullying Plan as presented. Polifka/Mann (m/s/c 5-0)

New Business:

Approval of the assistant boys basketball coach was reviewed. KASB Annual Conference is December 1st, 2nd, & 3rd. Mrs. Kephart asked the board members who would like to attend this year. Aaron Betz mentioned he would like to attend, other members are checking their schedules and will let Evone know.

Action Items:

Motion to approve Eric Rucker for an assistant boys basketball coach as presented. Mann/Hargitt (m/s/c 5-0)

Action Items:

Motion to approve Aaron Betz as the voting delegate and all other BOE members as Alternates. Polifka/Herl (m/s/c 4-1)

Information Report:

Board of Education took a 5 minute break at 8:37 PM.

Old Business:

Superintendent evaluation was done in executive session.

Executive Sessions:

Motion to enter into executive session with Supt. Kari Kephart present at 8:43 PM until 8:58 PM for 15 minutes to discuss superintendent evaluation pursuant to non-elected personnel exception under KOMA. Mann/Hargitt (m/s/c 5-0)

The Board of Education meeting returned to open session at 8:58 PM.

Information Report:

Board of Education discussed the timeline on the phase III plan presented by 360 Energy Engineers.

Adjournment:

Aaron Betz adjourned the Board of Education meeting at 9:28 PM.

JDDC SHORT MODEL BULLYING PLAN

USD 293 Bullying Plan

(Also see Policies GAAE and JDDC)

Bullying means: Any intentional gesture or any intentional written, verbal, electronic, or physical act or threat either by any student, staff member, or parent towards a student or by any student, staff member or parent towards a staff member that is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment that a reasonable person, under the circumstances, knows or should know will have the effect of:

- Harming a student or staff member, whether physically or mentally;
- Damaging a student's or staff member's property:
- Placing a student or staff member in reasonable fear of harm; or
- Placing a student or staff member in reasonable fear of damage to the student's or staff member's property.

Bullying also includes cyberbullying. "Cyberbullying" means bullying by use of any electronic communication device through means including, but not limited to, e-mail, instant messaging, text messages, blogs, mobile phones, pagers, online games, and websites.

Additionally, bullying means any form of intimidation or harassment prohibited by the board of education of the school district in policies concerning bullying adopted pursuant to K.S.A. 72-8256 or subsection (e) of K.S.A. 72-8205, and amendments thereto. USD 293 will not tolerate these actions by students, staff, or parents.

For the purposes of this plan and its authorizing policies, "parent" includes a biological, adoptive, or step-parent; guardian; custodian; or other person with authority to act on behalf of a student.

Similarly, a "staff member" means any person employed by the district.

Any act of bullying by either an individual student or group of students towards a student or staff member of the district is prohibited on or while utilizing school property, in a school vehicle, or at school-sponsored activities, programs, and events. This policy applies to students who directly engage in an act of bullying, to students who, by their behavior, support another student's act of bullying, and to all staff members and parents who engage in similar behaviors.

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JDDC SHORT MODEL BULLYING PLAN

Training concerning identifying, reporting, investigating, and preventing bullying behaviors as outlined in district

policies and this plan shall be provided to students and staff members using district resources available for such

purpose and shall be provided through school assemblies, staff development, or other appropriate forums at least

annually.

The board or the district administration on behalf of the board may seek student, staff, parent, and/or community

input on the adoption, revision, and/or implementation of the board's bullying policies or plan as directed or

approved by the board.

No teacher, administrator, or school district employee shall engage in, permit, or tolerate bullying.

Retaliation against a victim, good faith reporter, or a witness to bullying is prohibited. A student or staff member

who engages in an act of bullying, reprisal, retaliation or false reporting of bullying, shall be subject to discipline

in accordance with school district policy and procedures. The school administration and/or board may take into

account the following factors when determining an appropriate disciplinary action for such prohibited conduct:

the ages of the parties involved; the developmental and maturity levels, special education needs of the parties

involved, and the severity of the behavior.

Discipline guidelines for student bullying may be found in student and employee handbooks. Offenses over time

or single offenses which are severe in nature may result in discipline up to and including suspension and/or

expulsion or termination from employment. Parents participating in prohibited bullying conduct aimed at district

students and/or staff members may jeopardize their access to district facilities; district property; school sponsored

activities, programs, and events; and/or district students and/or staff members through the district's

communication systems. As appropriate, reports to local law enforcement will be filed to report criminal bullying

behaviors. (See Policies EBC, GAAC, GAACA, JGEC, JGECA and KN)

Approved: USD 293- 7/13, 10/17

KASB Recommendation - 6/13; 9/17

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JDDC REPORT TO LOCAL LAW ENFORCEMENT (BULLYING)

- Bullying Report Form -

Report to Local Law Enforcement USD 293

Pursuant to Kansas law, the administrator or other school employee whose signature appears below is reporting the following crimes.

Briefly describe each incident and the person/s involved in a misdemeanor or felony behavior at school, on school property, or at a school activity.

Date	School/Location	Student/s or Person/s Involved	Brief Description of bullying incident/s.
1.			
2.			

School Districts are required by	Federal Law	and K.S.A.	72-6214 to	protect (he privacy
rights of students under the age	of 18.				

Signed	:	 		
_	Administrator			

c/superintendent, USD 293; c/student's file/employee's file as allowed by applicable negotiated language

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